Saving Our CLASSIC Heath 8-Bit Machines!

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Hi!

We haven't met, but I've read of you and your interest in the H89A in The Staunch 8/89er.

I've used my H89 since 1979—still use HDOS—but now I am replacing my TLZ with a Mac SE/30 motherboard...the H89's CPU board & interface cards will then act as a decidedly secondary "co-processor". I don't really expect to be using/running HDOS much more in this Grey Ghost, but it'll be there when I want it—and, this way I'm not leaving my H89 behind! (Lee Hart of TMS is doing the [conversion] work, contact him if my approach interests you.)

The point is, I have a lot of stuff to unload. Discs, for example—I'll no longer be using hard-sector discs (actually, I'll be using Lee's H100 board as the H89's 8/16-bit CPU board, and I'll be running soft-sector from it). So, I thought that I should return these [hardsector] discs to the [8-bit] community...perhaps you can use them, perhaps not—in which case, please pass them along! (Hardsector discs are not that easily found nowadays, and nobody is writing HDOS code!) [Oh, yes I am! I'll publish it Real Soon Now! -- ed]

Most of the stuff on the [accompanying discs I've sent you] is Public Domain. The small fraction which may not be PD you should try contacting the authors for their ok to use their software. Otherwise, just erase the discs and re-use them.

Now, on another note: I have an extra H67 [Heath 8-bit hard disc] which should work [it has a new H/ drive in it], and another which is incomplete but still good for parts. I'll help with the shipping—folks, I just want to find a good home for some pretty-hard-to-find gear. (Note: The H67 which should work doesn't, and I just don't know why not!)

I also have an H77 with two eighty-track half-height drives plus various boards. Why not let me know what you need? Maybe I can help! Again, I'll help with the shipping...just want to do the 'right thing' by some pretty special hardware.

MARK HUNT, P O Box 280, Ray Brook, NY 12977; ph 518-523-1482

[Hey, Mark! Last we had heard from you was a couple years back when you'd gotten a job up in Alaska! And you're right, we haven't met, but you were a fairly loyal subscriber to this newsletter for about four years. From what I'm able to gather from your letter, you essentially decided to keep most of your H89's basic hardware virtually intact, and replaced a few parts to make it a bit more "compatible" with other computers. Sort of having your cake, and eating it too, ha? We went the other way, still using our H89 pretty much as it came from Heathkit but swapped the original CPU for D-G Electronics' Super89 CPU board. Gained a whole lot there! We also picked up a nearly-100% peseem compatible H120 and a Whole Bunch of peseem software with it which runs just fine under Pat Swayne's ZPC software emulator utility. Presently we have three computers running in one room, an H8 w/colour monitor & 4-part stereo sound, this H89A, and the H120 (w/hard disc). And thanks for the hardsector discs you sent; three were original release discs (one Adventure game, 2 Heath drive-system test discs) and four were HDOS INITed but otherwise blank. The blank discs must have been some you'd had since "day one" because they didn't have drive-hole reinforcement rings installed. But that's no problem, all half-height drives do a much better job of centering discs than the original single-sided 40-trackers...in any case, we'll still be able to use them, so thanks! -- ed]

Dear Mr Seigle,

As you can see I now have Calligraphy-II. I spoke with Mike Krivalavek and he not only apologised for the delay in its' shipment, but sent me a FREE DOS version to make up for my inconvenience. Nice!

I'm just now learning how to use the program's many features (as you can see from this letter). How about another [Calligraphy-II] tutorial? [OK, Really Soon Now! -- ed]

It was great talking with you as always. I learned a lot from our conversation about our old lamented friend, Heathkit. [And] I did order two of their remaining kits, but not the two I [really] wanted. I'll try to write more when I learn to use Calligraphy-II; in the meantime, keep up the good work!

HAROLD SEGAL, 3563 Aurora Circle, Memphis, TN 38111

[Hey, Harold! Thanks for your follow-up letter on our phone conversation last month. From the looks of your letter, you have grasped some of Calligraphy-II's command-structure fundamentals. But one thing you seem to have missed was changing vertical line spaces when combining several parts of a graphics "font" set into a complete image (cf top of your letter's page). Check the instructions and examples again to see how that's done. Also, when combining different font sizes on one line, be sure to include a closing punctuation mark BEFORE the same-line-continuation "\" mark, otherwise sentences can be difficult to read and understand. -- ed]

Dear Lenny,

The story here is old news to your readers: we're once again moving. This time its to a new state and new weather. I've accepted a computer-science instructor position at Green River Community College in Auburn, WA., and I'm writing this while surrounded by many boxes, both packed, and empty. The empties are getting fewer, and familiar household items are becoming harder to locate every day. Move day is [scheduled for] July 31st.

I hope that readers from Washington can extend a welcome to me even though I come from California! When I get settled in the new location, I will try to get a BBS going. Meanwhile, I shall continue monitoring the BBS in Blythe [CA] on a weekly basis. A reminder for JOURNAL readers: There is a selection of CP/M software on the PVC BBS which I had been operating. It's number is 619-922-3104; thus far I've not
seen any HUGgers log onto it. [We'll fix THAT Really Soon Now! -- ed]

Please write me at my new address [below] or, if in great need, phone me at 206-939-9705. That's it for now....

/s/PETE

PETE SHKABARA, 31624 121st Avenue SE, Auburn, WA 98002

Dear Lenny,

It's always nice to know that one has a "working vintage" machine (see attached clipping from the San Francisco Examiner).

SPRING SMITH, San Luis Obisso, CA

[Hey, Spring! You're playing OUR song! I've copied the item and included it below for the pleasure of our other readers. Thanks heaps, friend! -- ed]

"ASK DVORAK -- by John C Dvorak

Where to start in collecting vintage PCs

"Q: A friend of mine was showing me his old computer, an Altair with an Owl Monitor. I thought it was neat that he still uses it. We were discussing the item as something that is collectible like an old Model T Ford. If you were going to collect old personal computers, which would you suggest? -- B Bennett

"A: I wonder how long it will be before these old machines become valuable. The personal computer scene officially began in 1975. So we've been at it 17 years. It's not a long time, but much of its history is already lost. By this, I mean that many of the collectible computers of yore are gone forever. This is our last chance to start a collection of early machines.

The premier machine to collect is the old Apple-I which isn't really a computer, but a hokey card that the computer hobbyist/nerd pieced together and then regretted owning. It's worth about $2,000 or more already.

We now have a last-ditch opportunity to grab one or more of the old machines for a collection. Ideally, it should be in working condition. My pick to click is the old SOL-20 computer (circa 1977), a machine that should have knocked Apple off the block except for one or two things: one, it wasn't in color; two, the company was poorly managed.

The best add-on for the SOL-20 was a Northstar 5-1/4-inch floppy. Northstar was the first company to use the 5-1/4-inch floppy for a small computer. The thing required hard- sectored diskettes that had ten holes in them. The storage capacity was 70 kilobytes. A double-density controller released a few years later provided 140 K!

The real collectors item, though, to go with a SOL-20, is an old Helios 8-inch floppy add-on. I don't know if any ever worked. If you can't get a SOL, then look for the famous Exidy Sorcer (circa 1978). It was SOL compatible.

"Nobody should overlook a vintage Osborne-1, an Apple-III, a John Deere (yes, the tractor people), the old IMSAI VDP-80 and VDP-40s, the IBM 5100 (the world's slowest BASIC computer also ran APL from ROM), a Polyform (preferably with the three floppy drives), a Southwest Technical Products Computer, the original Heath [H-8] machine, or any other pre-1980 machine.

"Good luck and happy hunting."

[Readers, please send questions or comments to: JOHN C DVORAK, c/o SAN FRANCISCO EXAMINER, P O Box 7260, San Francisco, CA 94120. They might give our little "vintage newsletter" tons of publicity. And, who knows, we might even pick up a few new subscribers. Thanks again, Spring! -- ed]

SOFTWARE FOR SALE... SOFTWARE FOR SALE... SOFTWARE FOR SA

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CP/M HARD SECTOR

CP/M 2.2.04 Distribution discs $3.00 CP/M utilities
EASY APPOINTMENT w/MANUAL 8.00 Calendar appointment processor saves, prints daily appointments
DESPool w/MANUAL 2.00 printer command utilities
BIOS-80 DISCS w/MANUAL 5.00 BIOS for double-sided hardsector drives
CPS w/MANUAL 3.00 Heath modem software
MAIL LIST w/MANUAL 3.00 mail-listing software
TEXT PROCESSOR w/MANUAL 3.00 modify programs & text
X-BAR PLOT w/MANUAL 3.00 creates graphs, charts
SNAP w/MANUAL 3.00 screen note & print
MYCHESS w/MANUAL 3.00 computer chess game
MBASIC-80 w/MANUAL 8.00 programming package
COMPUTER CHEF w/MANUAL 3.00 recipes database ppm
WHAT'S FOR DINNER? w/MANUAL 5.00 more "CHEF" recipes
SUPERSORT w/MANUAL 15.00 extensive sorting ppm
DATASTAR w/MANUAL 15.00 form generator program
SUPERCALC w/MANUAL 15.00 great spreadsheet ppm
JUPITER w/MANUAL 15.00 easy-to-use database
LOG BOOK 3.00 radio ham log book ppm
KEYMAP FOR WORDSTAR w/MANUAL 2.00 patch for Wordstar to use keypad arrow keys
CHEAPCALC 2.00 simple spreadsheet

SETUP DISC (distribution disc) 3.00 sets up 89 for printer

BRAND-NAME HARD-SECTOR DISCS 10.00 factory-new 10 in box
MIXED NAMES HARD-SECTOR DISCS 5.00 for ten—minimum order

--(oo)---

SOFTWARE FOR SALE... SOFTWARE FOR SALE... SOFTWARE FOR SA

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--- continued on next page ---
Dear Lenny,

Here's my cheque for renewal. Sorry for the lateness but it was due to my trying to get my modified H89A back in business!

I finally installed the two thin drives, soft-sector controller, 4MHz [clock] modification and S12k CDR RAM expansion board. Now to put it all together again!

/s/JOE
JOSEPH GONZALEZ, Box 414426, Miami Beach, FL 33141

[Hey there, Jose! Glad to hear that you're getting your machine back in operating order. How about letting us know how it works out for you with all that speed and extra memory. Here we have our D-G Super89 CPU card running at 4-meg clock speed, and its RAM-disc feature helps us load and unload programs "in the twinkling of an eye"--or maybe faster! Also, when we run CP/M, the S-89 has a RAM printer buffer which automatically engages, and that lets us do other jobs without having to wait for the printer to finish--it just chugs along in the background. Actually, this setup is somewhat faster (and a whole lot easier to use) than how our Hi20 printer output works under CP/M-85 or MS-DOS 3.1. (I'll someday eventually learn all that machine's ins & outs......) But do keep in touch! -- ed]

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ANOTHER COLOSSAL COMPUTER SALE IN OCTOBER...ARE YOU READY?!
-------------------------------------------------------------------------------------------------------------------

The Jewish Community Center of Washtenaw County is holding another "Colossal Computer Sale" on 4-Oct-92 for the benefit of their preschoolers. All proceeds will be used to purchase necessary instructional items for use by little kids in pre- and grade-school classes at the Center.

This charitable event is repeated three times a year, and really does help lots in replacing "consumables" such as crayons, pencils, modeling clay and the like which are used by the kids in their classes.

So here's a chance for you to help some little kid get a good start in life by your either attending the Sale, or donating useable computer books, parts, etc. Even better, you could rant a table and sell off some of that surplus "stuff" you have been accumulating for the past decade or two! Just think of all the space you'd gain, not to mention the fun you certainly will have!

For more information, watch for a big announcement to run in this space Real Soon Now! Or, call the Jewish Community Center at 313-971-0990, M-F, 9am - 4pm. Tell 'em Lenny sent you and get special service! You can't imagine what a good time you'll be missing if you don't get in on this Colossal Sale! Admission is just $3 for the entire day (9am - 4pm).
The CONTINUING STORY of The +55+ GANG

RUNNING EXTENDED BENTON-HARBOR BASIC
or
How to Use and Learn to Love This Venerable Language
by
Leonard E Geisler

So I'm old fashioned--so what! I learned to get along in "BH BASIC" long before I could afford to buy MICROSOFT BASIC, and didn't have many problems with it. Probably because I'd learned how to run Tiny BASIC on my Heathkit ET3400 microprocessor trainer (it came on a chip within the ET3400 4000k memory expansion unit). BH BASIC works much faster at many tasks than MBASIC does, even though it only has two-place computational (math) accuracy. My copy ran just fine as received, but Pat Swayne (and others) wrote several neat patches and published them in REMark, so I just had to try them all out. Whaddayano? They all worked just fine, and I was able to edit programs and do other neat stuff, such as LOAD a program instead of OLDing it. I'll reproduce Pat's BH patches in future editions so that you may have as much fun as I had putting them into use.

Now as to BH BASIC's command structure, I've prepared a series of major BH commands we'll use this month for writing a few simple example programs. They should give you a good "feel" for programming in a "high-level language". Also they may make you feel pretty good if any of your programs run properly right away.

But first, dig out that BH BASIC SYSTEM DISC you made a while back, boot it up and check the directory. Make sure it has BASIC.ABS on it as well as LP.DVD. (You'll need LP.DVD in order to print out a listing of your program to compare with ours later.)

Load BASIC by entering:

```
RUN BASIC<cr>  (We're assuming you've only one drive here.)
```

BASIC should sign on with this message:

```
EXTENDED BENTON HARBOR BASIC #11.00.00
```

Note: BASIC uses the asterisk (*) as its' prompt. Don't worry if your BASIC has a different serial number, it'll run.

To begin our exercise, let's try a few commands and see if BASIC likes 'em. Enter (after the asterisk):

```
*PRINT 3<cr>  (DON'T ENTER ":" OR ":<cr>"; HIT RETURN KEY) 3
```

```
*PRINT 3+5<cr> 8
```

You should see the answers "3" and "8" printed out as shown. This tells you BASIC and HDOS are working ok. Now let's try subtraction. Enter:

```
*PRINT 10-3<cr> 7
```

See, the answer came out correctly as "7" (unless you didn't enter the problem properly).

Now enter:

```
*PRINT "HEATH" + " " + "COMPUTER"<cr>
```

```
HEATH COMPUTER
```

This shows that you can add two ASCII (letter) strings the same as if they are digits (but they must be enclosed in quotes). This comes in handy when you need word and number combinations, as in a game or financial program for example.

Thus far we've been working in COMMAND MODE. Whatever you tell BASIC to do it does it and goes back to sleep until you give it another job to do. Well, let's do that. Enter this command string and see what happens:

```
*FOR I = 1 TO 3;PRINT "HI, THERE!";NEXT I<cr>
```

```
HI, THERE!
HI, THERE!
HI, THERE!
```

Wasn't that fun?!

BASIC is very handy to use in the COMMAND MODE. You don't need to write programs to solve problems because it can do it for you pretty much the same as a digital calculator. Here's an example of an algebra-type problem you can try:

```
*PRINT 12/6+4:<cr>  (Note: "*" means "multiply") 8
```

And another, more complex one:

```
*PRINT 6+4*3^2<cr>  (Note: "^" means "exponentiation") 42
```

Now try the same problem but enclose the parts in parentheses, thus: (6+4)X(3^2) and run it. What was your answer? It should have come out as 42, the same as the first example. Parentheses are handy in math work because they compartmentalise problem elements and eliminate confusion.
MORE "+55+" GANG

Summing up what we've learned thus far, we've found that BASIC performs arithmetic operations in this sequential order:
1. Parentheses have top priority in any calculation; that is, any expression in parentheses is evaluated before any expression not in parentheses.
2. Without parentheses, the order of priority is:
   a. "Unary minus" and NOT have equal priority
   b. Exponentiation proceeds from left to right
   c. Multiplication and division have equal priority and proceed from left to right
   d. Addition and subtraction have equal priority and proceed from left to right
3. If rules in either 1 or 2 do not clearly designate order of priority, evaluation of expression proceeds from left to right.

Example: The expression 2^3*2 evaluates from left to right:
Step 1. 2^3 = 8 (leftmost expn has highest priority)
Step 2. 8*2 = 64 (answer)

Check the above out by entering:
*PRINT 2^3: <CR>
8
*PRINT 8*2: <CR>
64
*PRINT 2^3*2: <CR>
64
*PRINT (answer)
*
*(By golly, it worked!)

Now we'll check out division. This expression--12/6*4--evaluates from left to right since multiplication and division have equal priority. Check it out by entering:
*PRINT 12/6: <CR> (division is left-most operator)
2
*
*PRINT 2*4: <CR>
8
*(answer)
*
*PRINT 12/6*4 <CR>
8
*(answer)
*
*(This worked too!)

Parentheses may be nested (sets of parentheses enclosing other sets). Expression in the innermost set is evaluated first, the next innermost left-justified set is second, and so on until all parenthetical expressions are evaluated. In this example:
*PRINT 6 (2^3+4)/3

evaluates thusly (you won't see it on the terminal, but it does):
Step 1. 2^3=8
Step 2. 8+4=12
Step 3. 12/3=4
Step 4. 4*6=24

Break the problem down then try it yourself to see that it works.

Parentheses also can prevent confusion or doubt when you are evaluating expressions (or trying to explain something abstruse) because they compartmentalize a problem's elements. Which of these two identical expressions are more quickly grasped?

1. D=E^2/4+E/C*A^2
2. ((D*(E^2))/4)+((E/C)*(A^2))

(Don't try this in 8H BASIC unless you substitute numbers for the algebra because you'll get a SYNTAX ERROR message!)

Note: You may also separate parts of expressions with blanks to make them easier to read; 8H BASIC ignores them except when they're part of a quotation-mark enclosed string.

Let's see; we've discussed addition, subtraction, multiplication, and exponentiation in a rather sketchy manner. Also, we've rather sneakily shown you some examples of COMMAND MODE. But the main idea is to give you enough illustrative examples of 8H BASIC programming techniques that you should be able to work out simple programs for yourself. So, we'll now proceed to give you a few more. Here's a list of 8H BASIC Relational Operators:

<table>
<thead>
<tr>
<th>ALGEBRAIC</th>
<th>BASIC</th>
<th>EXAMPLE</th>
<th>MEANING</th>
</tr>
</thead>
<tbody>
<tr>
<td>=</td>
<td>=</td>
<td>A = B</td>
<td>A is equal to B</td>
</tr>
<tr>
<td>&lt;</td>
<td>&lt;</td>
<td>A &lt; B</td>
<td>A is less than B</td>
</tr>
<tr>
<td>&lt;=</td>
<td>&lt;=</td>
<td>A &lt;= B</td>
<td>A is less than or equal to B</td>
</tr>
<tr>
<td>&gt;</td>
<td>&gt;</td>
<td>A &gt; B</td>
<td>A is greater than B</td>
</tr>
<tr>
<td>&gt;=</td>
<td>&gt;=</td>
<td>A &gt;= B</td>
<td>A is greater than or equal to B</td>
</tr>
<tr>
<td>:&lt;</td>
<td>&lt;</td>
<td>A &lt; B</td>
<td>A is not equal to B</td>
</tr>
</tbody>
</table>

Note: Symbols :<, =>, and < are not accepted and BASIC generates a "syntax error" message if they are used.

Here's how we use relational operators:

*PRINT 3<4 <CR> (true)
65535 (indicating maximum computation)
*
*PRINT 4<3 <CR> (false)
0 (does not compute)
*

The Boolean Operators (invented by a drunken Irish mathematician):

OR

The OR operator performs a Boolean OR on the two integer operands (which must lie in the range of zero to 65535) and converts them to 16-bit binary numbers. The 16-bit OR is applied and the computational result is returned to the equivalent integer representation. (Pretty hairy isn't it? But let's plow onward, there's more!) As the Boolean value chosen to represent true (65535) and false (zero—or 0), the OR operator implements a standard truth table OR function.
Still more +55+ GANG!

For example:

```
   PRINT 132 OR 255 <CR>
   00000000  10000100  132
   00000000  11111111  255
   --------- --------- ------
   00000000  11111111  255
```

and

```
   PRINT (3>2) OR (4<9) <CR>
   65535
   AND
```

This arithmetic command performs what is termed a "logical Boolean AND" operation on two integer operands which must lie in the range of zero to 65535. The two integers are converted into 16-bit binary numbers, then they are ANDed. The result of this operation is then returned to the equivalent integer digit. Note: The AND operator tests the operands against a standard AND truth table on the values true (65535) and false (zero); see example below:

```
   PRINT 132 AND 255 <CR>
   00000000  10000100  132
   00000000  11111111  255
   --------- --------- ------
   00000000  10000100  132
```

```
   PRINT (3>2) AND (9<7) <CR>
   65535
   NOT
```

This is the Boolean negation operator. It converts the numeric value of a variable into a 16-bit Boolean data value, each bit is inverted, and the 16-bit binary number is restored to numeric data. Here's an example "from the book":

```
   PRINT NOT 0 <CR>
   0 = 00000000  00000000 and
   65535
   65535 = 11111111  11111111
   NOT
```

This is pretty confusing stuff to lots of ordinary folk but we're asking you to stick with us for a bit longer. We'll give you a few short BH BASIC programs which you may copy and run to see what all this math jargon is really trying to tell us in plain English! Really, BASIC is a very handy item to have in your software tools box and know how to use. It won't hurt you to understand it, that knowledge can help you be a better computerist. Honest!

STRING MANIPULATION

Here's where we get into the fun part of BH BASIC! BASIC is capable of manipulating string information to let you achieve many interesting and valuable affects which will help non-computer types better appreciate what you're doing. We have several short routines lurking in the background which you may copy and run, but to know what you're doing, you MUST continue reading this text!

What's a "string"? It's a sequence of characters treated as a single unit of an expression. It may be composed of alphanumeric and other printing characters. An alphanumeric string contains letters, numbers, blanks, or any combination of the same, but it may not exceed 255 characters! The blank, bell, form-feed, and TAB are considered to be printing characters.

String Variables

The dollar ($) sign, following a variable name indicates a string variable. For example, BS and L6$ are string variables. Here's an example of how the variable BS$ is used:

```
   BS$ = "HI!": PRINT BS$ <CR>
   HI!
   _
```

Note: Don't confuse a letter variable with a string variable such as BS$. They're quite different critters!

An array name followed by a dollar sign ($) indicates that the dimensioned variable is a string. Example:

```
   L$(n)  A2$(n)  are single-dimensioned variables
   BS$(m,n)  HI$(m,n)  are multiple-dimensioned variables
```

Numbers within the parentheses are called subscripts and indicate locations within the array. (More on that later.) The same variable can be used as a numeric variable and as a string variable in one program. For example, each of these is a different variable:

```
   B   B(n)   BS$  BS$(m,n)
```

But these below are illegal because they're double declarations of the same variable:

```
   A$(n)  A$(n,m)  (can't have two "n" values!)
```

String arrays are defined with a dimension (DIM) statement in the same manner that numerical arrays are defined:

```
   00020 DIM A$(4)
   00030 A$(0)="SY1:PAYRO2.BAS"
   00040 A$(1)="SY1:PAYRO2.BAS"  etc.
```

String Operators

Extended BH BASIC gives you the ability to manipulate strings. Back at the start of this edition we showed you how to Concatenate (a fancy word meaning "add", or "connect") a string using "+". You can also use relational mathematical operators for strings to indicate alphabetic sequence where each character's ASCII value determines it's worth when compared with other ASCII characters in any combination. This is best shown by a couple examples:

```
   PRINT "ABC" < "DEF" <CR>
   65356
   (Relation shown is true)"
HANG ON: HERE'S MORE "+55+"
(We'll be done for this edition real soon now...)

*PRINT "ABC" > "ABCD" <CR>
0            (Relation is false--"ABC" is less than "ABCD")

Note: Trailing blanks in any string comparison are NOT ignored. Example:

*PRINT "CDE" = "CDE" <CR>
0            (Statement is false because blank after 2nd E is a null character)

This table indicates how relational operators are used with string variables in Extended BH BASIC.

<table>
<thead>
<tr>
<th>OPERATOR</th>
<th>EXAMPLE</th>
<th>MEANING</th>
</tr>
</thead>
<tbody>
<tr>
<td>=</td>
<td>A$ &gt; B$</td>
<td>A$ and B$ are alphabetically equal</td>
</tr>
<tr>
<td>&lt;</td>
<td>A$ &lt; B$</td>
<td>A$ is alphabetically less than B$</td>
</tr>
<tr>
<td>&gt;</td>
<td>A$ &gt; B$</td>
<td>A$ is greater than B$</td>
</tr>
<tr>
<td>&lt;=</td>
<td>A$ &lt;= B$</td>
<td>A$ is equal or less than B$</td>
</tr>
<tr>
<td>&gt;=</td>
<td>A$ &gt;= B$</td>
<td>A$ is equal or greater than B$</td>
</tr>
<tr>
<td>&lt;&gt;</td>
<td>A$ &lt;&gt; B$</td>
<td>A$ and B$ are not equal</td>
</tr>
</tbody>
</table>

COMMAND MODE

Using the Command Mode for Statement Execution

Early on in this installment we gave a couple examples of Command Mode which makes BASIC an extremely powerful (desktop) calculator. In many applications this is more than adequate, but if you must do the same type of mathematical manipulations a number of times on different values, a program is much better. It reduces the number of repetitive keystrokes and thereby tends to help avoid operator's errors.

In Command Mode BASIC immediately executes statements, but in a program, line numbers are required so that BASIC will go through each command in strict sequence. To illustrate:

10 PRINT "THIS IS A COMPUTER" <CR>

is NOT executed when entered at the keyboard. Can you guess why not? But the statement:

*PRINT "THIS IS A HEATH COMPUTER" <CR>

is immediately printed onscreen as soon as the RETURN key is pressed. Why is that?

Furthermore, the Command Mode of operation is useful in program debugging and performing simple calculations which do not justify writing a complete program.

For example, to make program debugging easier, you may place STOP statements anywhere you desire within the program. When you RUN the program, BASIC will STOP and print an error message onscreen. This is perfectly normal and you may then work on whatever bug the program has while execution is held back by the STOP. Then you can tell BASIC CONTINUE <CR>, and it does so until it hits the next STOP.

You may also use a GOSUB or IF command to direct BASIC to a STOP. In such cases, any variables assigned earlier in the program remain intact. If you want to reset any values, you can use SCRATCH, CLEAR, or another RUN command.

While in Command Mode you may place multiple statements on a single line. Here's an example:

*8 = 2:PRINT 8:PRINT 8 + 1 <CR>
2
3
*8

You may also use program loops in Command Mode. For example, suppose you need to produce a table of squares; here is how you'd do it:

1
2
3
4
5
6
7
8
9
10
*8

Some statements cannot be used in Command Mode. For example, INPUT isn't available and if used makes BASIC rebuke you sharply by printing "Illegal Usage" onscreen. (I have had my share of those...)

BASIC STATEMENTS

A program is composed of one or more lines or "statements" instructing BASIC to carry out some function, such as solve a problem. Each program line begins with a line number identifying the line and its' statement. Line numbers indicate the order in which statements are to be executed. Each statement starts with an English word specifying the operation to be performed. Single statements are terminated with the RETURN key, while multiple statements are separated by a colon (:), with the last statement ending with the RETURN key. A DATA statement is not allowed to share a line with other program statements.

Line Numbers

An integer (or whole decimal) number begins each line in a BASIC program. BASIC executes the program statements in numerical sequence regardless of the input order. Statement numbers must lie in the range of one to 65,534. It is
INSTALLMENT END, "+55+ GANG"

customary (and good programming practice) to number lines in increments of five or ten to allow insertion of forgotten or additional statements when de-bugging the program.

The length of a BH BASIC statement must not exceed one line since there is no established way to continue a statement on a following line. But multiple statements may be written on a single line as long as they are separated by colons (:) as in the second example below:

10 PRINT "VALUES", A, A+1
   is a single line print statement
   whereas
20 LET A=12: PRINT A,A+1,A+2
   is a line with two statements--
   LET and PRINT

Virtually all statements can be used anywhere in a multiple statement line. But there are a few exceptions which we shall discuss later. Note: Only the first statement on a line can have a line number, and program control cannot be transferred to a statement WITHIN a line, only to the line's beginning.

Every time you type a statement with a line number, BASIC performs some simple syntactical checks before inserting the line into your program. BASIC checks all keywords for correct spelling and translates them to capital letters (if you have forgotten to press the CAPS LOCK key down). It also makes sure that all function calls are immediately followed by an open or left parenthesis ("(") and makes several other checks of the line for simple syntax errors. If the line is incorrect, the "SYNTAX ERROR" message will appear onscreen and the line will be ignored. Do not think BASIC will catch every error as you type it, but it will detect an error later when you execute the program. Then it's up to you to fix it.

Note: You can catch errors early while writing a program by inserting STOP statements every so often in the program listing such as this example:

#PRINT "ERROR-STOP $xx":STOP<CR> (xx may be any number of choice to help identify a particularly sticky area)

STATEMENT TYPES

BENTON HARBOR BASIC supports three different types of statements: 1- Command Mode statements, used for loading programs, erasing memory, and other functions directing BASIC's activities; 2- Statements valid as both commands or within a program; 3- Statements valid only within a program. These last may not be used in the command mode. Most statements fall into the 2nd category which means they may appear within a program or be typed directly in command mode for immediate execution. But some statements valid in both modes may not work in both modes.

BASIC was designed to allow maximum versatility in its' structure. Thus, almost everywhere BASIC requires a number or a string it allows a numeric or string expression. For example, you could cause the SIN of 3 to be printed by entering:

#PRINT SIN(6/2)<CR>
and so on....

COMMAND MODE STATEMENTS

Command Mode statements can't be used within a program. For example, RUN cannot be used to make a program self-starting. If you tried to enter in into a program, you'd immediately get an "Illegal Usage" error message!

BUILD is used to insert or replace program lines. Try out this example:

#BUILD 100,10 <CR>
100 PRINT "LINE 100" <CR>
110 PRINT "LINE 110" <CR>
120 PRINT "LINE 120" <CR>
130 <C> (Hold down CTRL and press C key to exit BUILD)

#LIST <CR>
100 PRINT "LINE 100"
110 PRINT "LINE 110"
120 PRINT "LINE 120"

Note that BASIC ends this program run at a very high line number which you didn't enter.

Let's suppose you have just finished writing and checking out a program and want to wrap up things for the night. It is quite important that you first save all your work and then exit by entering BYE, otherwise your labor will vanish into digital eternity! Also, it's important to place a REM statement at the head of your program so that you know what it's supposed to do later. Here's an example to enter:

#01 REM ... TEST.BAS<CR>
#LIST 1,10<CR>
00001 REM ... TEST.BAS
00010 PRINT "TEST.BAS TESTS A NUMBER OF COMMAND EXAMPLES" <C>
   (If satisfied with the program, send it to disc with this command)
#SAVE "TEST"<CR> (or SAVE "SY1:TEST"<CR> if 2 drives)

Enter BYE<CR>, answer YES<CR> to BASIC's SURE?, and you are back in HDOS. [More in our next exciting edition...!]

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VENDORS & MISC NOTES

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- Listing last updated on 4 July, 1992

CDR SYSTEMS, Inc., 7171 Ronson Road, San Diego, CA 92111; ph: 619-560-1272, 9a-5p Pacific Time Zone—ask for Herman...

Chalfant, Rick, 100 Bayberry Drive, Springboro, OH 45066; ph 513-748-1344. H/2B9s, misc. parts. Usually RECORD-A-ONE

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* New Phone Number

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Publication of the JOURNAL has unfortunately been held up by two root canal procedures and a very painful back injury experienced by your editor. He expects to be back in nearly-new operating condition Real Soon Now, and will strive to get the JOURNAL back on schedule before the end of September (we hope!).

Other news:

With the demise of REMark, all that newsletter's staff has dispersed to the four winds. To make the transition to a new position easier, Pat Swayne has donated all his 8-bit software master discs to The SEBHC JOURNAL and STAUNCH 8/89er newsletters. Pat told us that we may consider these HUG programs public domain for all intents and purposes and to dispose of them as we see fit. Kirk Thompson and your editor will set up a full catalogue of all the discs donated by Pat and we shall publish it in both our newsletters As Soon As Possible for benefit of all our subscribers!

Note: Sale proceeds of the above-mentioned former HUG software items will be shared with Pat Swayne to help in relocating his family upon news of his securing that new position...

A personal note: Pat, thanks for all that nifty stuff you so generously made available to us die-hard 8-biters! And we do hope you get the best possible job in the world, Really, REALLY SOON Now! -- ed

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